

**The 21st servanthood leaderships in a changing theological learning environment:
Based on a case study of a flipped classroom in a practical theology**

Hanna Hyun

This paper is initially written to reflect my theological teaching experience, in which I designed and experimented a flipped learning class model in 2016, this theological teaching model becomes again my main concern in shaping and disciplining church leaders among a new multi-cultural group. In this paper, I deal with some challenges I found in a transformation of theological education where institutional structure is a hierarchical and top-down style that turns up a great impediment to a healthy growth. The educational reformation in a practical theology could have been a long awaited issue in a field training since missional paradigm shifted from church-centered to God-centered *Missio Dei* in the 20th century. However, it is not an easy task to imitate the biblical model of servanthood leadership and shape into an educational teaching model for theological pedagogy. In this paper, I explore the main difference of traditional teacher or preacher centered model comparison with a flipped leadership training. Instead of few church leaderships' top-down decision process, the Holy Spirit centered works and his character oriented ministry are open-ended communications between leaders and followers in seminary and in church. Church leaders who posited on the center of sending and directing the missionaries in the past is now required to learn and be servant-leaders as in the book of Matthew 20:26 'whoever wants to become great among you must be your servant'. I, therefore, drew the implications from flipped learning class settings as one of the highly recommended model of theological teaching, as a viable and valuable tool in teaching and learning across the cross-cultural theological disciplines.